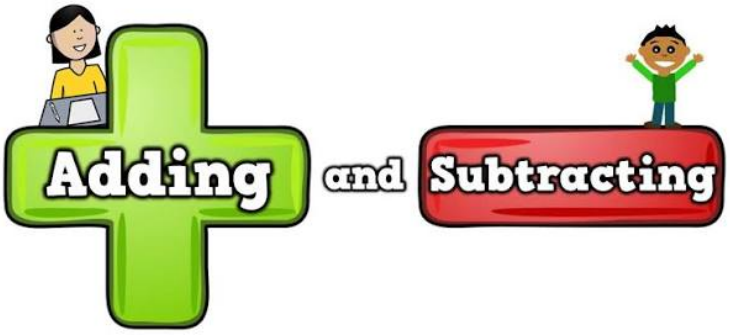
"Rabi Zidni Ilma" My Lord, Increase me in Knowledge

Year 3 Newsletter

Weekly Newsletter!

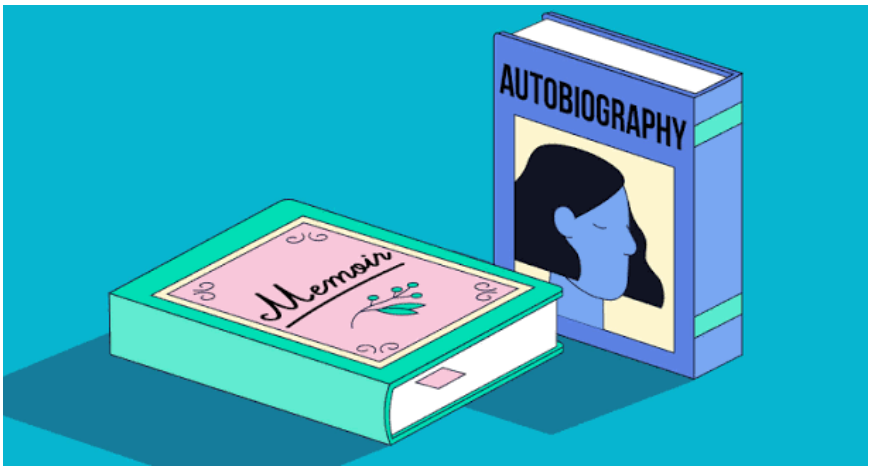
8/10/2026

Our Learning this week:



Maths: Addition and Subtraction

This week we have been learning how to apply numbers within 10, add and subtract 1's, 10's and 100's from a given number and notice the differences between number patterns.



Literacy: All about me

This week in literacy we have started our new topic all about me. This week children have been learning about the difference between biographies and autobiographies. They have been looking at different autobiographies. This week they looked at Rosa parks biography and autobiography.

Topic work: History- Ancient Egypt

This week we learnt about hieroglyphics. Children had fun understanding what they meant and practiced drawing them. This week pupils practiced writing their own name in hieroglyphics.

Science: Animals Including Humans

This week in science we learnt about how not all animals have the same skeleton. Pupils were looking what an animal looks like on the inside and seeing what their skeleton looks like.

Art: Autumn

In art this week we looked at the artist Matisse and his paintings while completing drawings of pumpkins in our sketch books focussing on the cross section of the pumpkin using lines and shading.

Computing: Online Safety

This week we learnt about communication online and ways we communicate with others and the negative and positive impact of talking online to people we don't know through gaming and social media.

Islamic Studies

Practical Wudhu.

This week in Islamic studies as a part of our Fiqh section, children were taught how to perform Wudhu practically. Children were first told about the importance of cleanliness and worship and how it is necessary to be in the state of Wudhu. They were then shown the steps of Wudhu.

STAR OF THE WEEK

Zahiyan

Behaviour Award: Tanzil

PE Star: Abdullah

Reminders:

- P.E. is on Monday and Thursdays. Please come to school in your P.E. kit.
- Homework is due on Monday
- Regular reading, online or physical books should be taking place regularly.

Team Members:
Ms Trivedi and Ms Natashah